

# FINISHED ALREADY

## Middle Primary

### Foreword

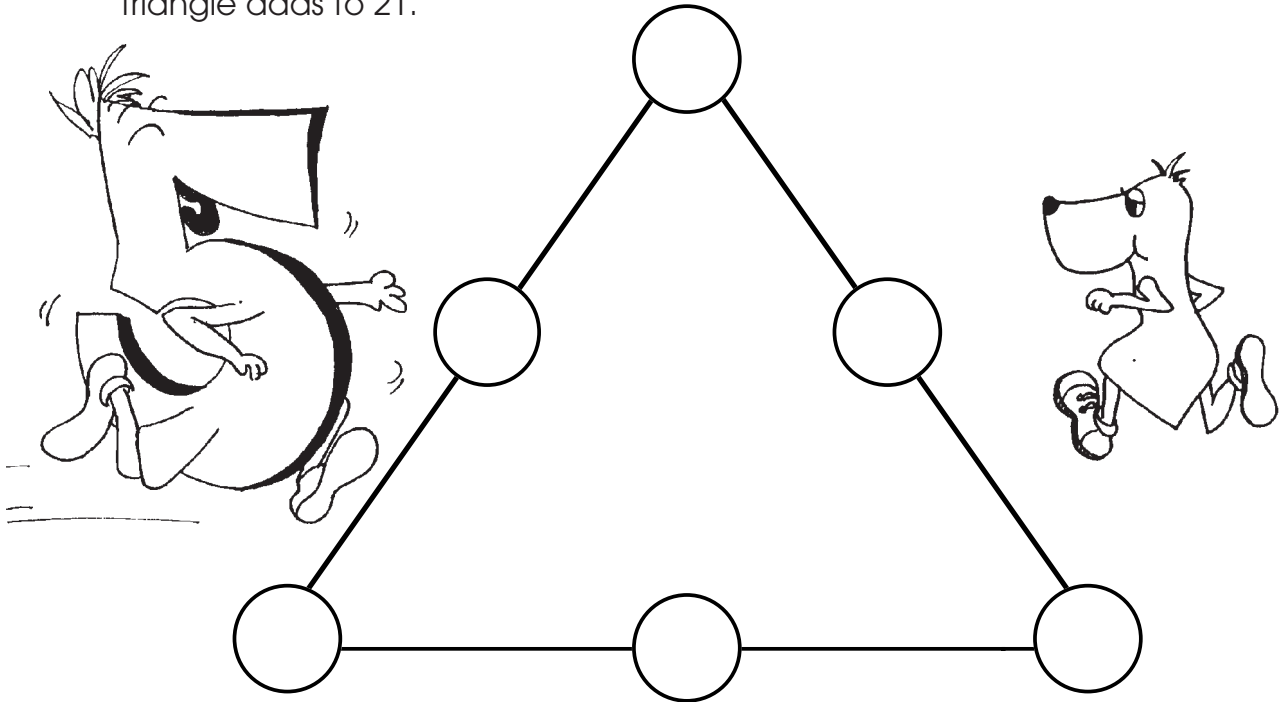
The problem of children finishing classroom activities at different times is one that confronts teachers every day of the school year: it is a fact of teaching life. What to do with these children is a task that has been approached in many and varied ways. This book aims to provide the teacher with activities that will help to solve this problem, as well as:

1. providing activities that are high in interest;
2. developing and consolidating skills;
3. encouraging the development of problem-solving strategies;
4. cater for a variety of curriculum areas; and
5. providing a basis for the development of classroom learning centres.

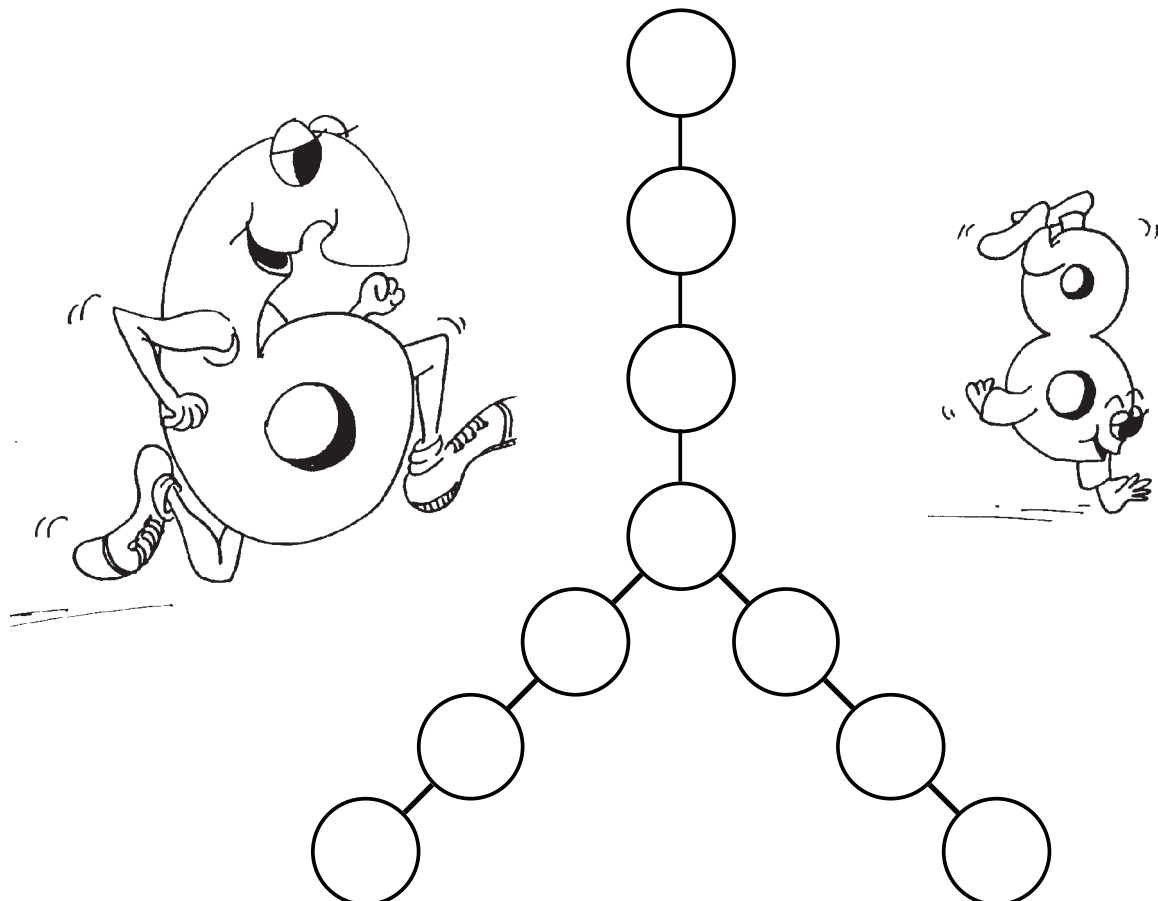
Mathematics 1	Playing with Numbers	1
Mathematics 2	Repeating Shapes	2
Mathematics 3	Flipping	3
Mathematics 4	Painted Cubes	4
Mathematics 5	Number Patterns	5
Mathematics 6	Addition and Multiplication Tables	6
Mathematics 7	Maths Sleuth	7
Mathematics 8	Graphing	8
Language 1	Synonyms	9
Language 2	Idioms	10
Language 3	Alphabetical Order	11
Language 4	Homonyms	12
Language 5	Gender	13
Language 6	Happy Birthday	14
Language 7	Language Survey	15
Language 8	Compound Words	16
Social Studies 1	Continents 1	17
Social Studies 2	Continents 2	18
Social Studies 3	General Knowledge Quiz	19
Social Studies 4	State Profile	20
Social Studies 5	Farming	21
Social Studies 6	Communities	22
Social Studies 7	Community Services	23
Social Studies 8	Cultural Differences	24
Science 1	Environment Survey	25
Science 2	Plant Survey	26
Science 3	Yourself	27
Science 4	Observing	28
General Studies 1	Patterns	29
General Studies 2	If I Was the Teacher	30
General Studies 3	Patterns	31
General Studies 4	A Change Is as Good as a Holiday	32

## PLAYING WITH NUMBERS

1. Place the numbers 5 to 10 in each of the circles so that each arm of the triangle adds to 21.



2. Place the numbers 6 to 15 into the circles to make each arm add to 45.

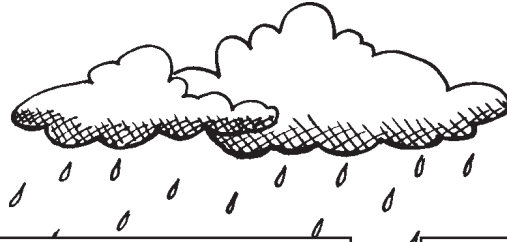


## IDIOMS

An idiom is a phrase that has a different meaning from the obvious. Write the meanings of these idioms and then draw a picture that illustrates each.

IN THE SAME BOAT

A ROUGH DIAMOND



UNDER A CLOUD

ARMED TO THE TEETH

## CONTINENTS 1

On the map of South America, mark in these features:

\*Argentina

\*Brazil

\*Colombia

\*Bolivia

\*Parana River

\*Colorado River

\*Orinoco River

\*Amazon River

\*Rio de Janeiro

\*Bogota

\*Lima

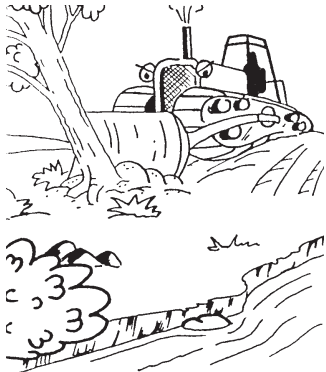
\*Buenos Aires



## ENVIRONMENT SURVEY

The activities of people have caused many problems for the environment in all parts of the world. In your local environment, problems will have been created by humans. Locate one problem that relates to each of these areas. Explain how the problem was caused and how you think it may be solved.

**EROSION**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**POLLUTION**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**FOREST/PLANT REMOVAL**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## IF I WAS THE TEACHER

Instead of being the student, you are the teacher for a day, and your genie has allowed you to make three changes to the way the classroom operates. Explain what each change is and why you have made it. Remember that *you* are the teacher and must accept the consequences of any change you make.

Change 1

Reason

Change 2

Reason

Change 3

Reason

